

## 2017-2018 Parent and Family Engagement Plan

School Name	Millennia Elementary
LEA	Samantha Abreu

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

### Assurances

The above named school agrees to the following assurances:

- ☐ Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- ☐ Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- ☐ Jointly develop/revise plan with parents and make available to the local community;
- ☐ Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- ☐ Use the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- ☐ Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- ☐ Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- ☐ Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

### Mission Statement

<b>1. Does the mission statement include:</b> How the parent and family engagement plan is a shared responsibility?  How the parent and family engagement	Millennia's mission is to provide our parents with the appropriate tools to help them become involved in their child's learning. We and our parents must, can, and will work together to help all of our students achieve academic success. We are committed to working jointly with parents and family to develop a plan for activities and workshops that support high quality instruction needed for all learners to be successful. We will
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plan will assist in providing high quality instruction for all learners?	host multiple curriculum nights aligned to grade level standards to model instructional strategies for home and school.
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### Involvement of Parents

<b>2. Does the plan include:</b> How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?	Millennia Elementary School believes in involving parents in all aspects of its Title 1 programs. The SAC has the responsibility for developing, implementing, and evaluating the various school level plans, including SIP and PFEP. All parents are invited and given the opportunity to review the plan and offer input prior to approval. For the PFEP, all parents will be given surveys at the end of the 2017-2018 school year, seeking their input on activities, trainings, and materials they feel would benefit their child and Millennia. Results of the parent surveys will be reviewed by the SAC to determine necessary changes. During the SAC meeting when the PAFEP and SIP are developed, the committee will decide the parental involvement funds that will be used.
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### Coordination and Integration with Other Federal Programs

<b>3. Does the plan include:</b> How the school will coordinate and integrate parent and family engagement programs and activities?  How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?	Parents work side by side with the Millennia's staff to create the SIP and PFEP so everyone's input counts towards the end results. To increase parental involvement, Millennia will send home newsletters and post information on our website, in Class Dojo and via Twitter. MES will also have programs and activities that teach parents how to help their children at home.
<b>Program</b>	<b>Coordination</b>
Pre-K Varying Exceptionalities ESE - IDEA	Incorporate Pre-Kindergarten registration information at all Title 1 events and in monthly Newsletters.
Title I	Monies we received are used to support the LEP student population on campus with computer software and small group morning tutoring.
Title II	The funds helps protect qualified individuals with disabilities from discrimination on the basis of disability in services, programs, and activities.

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Title III	The ELL funds are helping to bring Adult ESOL for parents who have their children at Millennia Elementary.
Title X	The funds support our homeless population of students by providing field trips monies, toiletries, food, clothing and back packs for success. All materials in this section go to the students who are classified homeless.

### Annual Parent Meeting

<p><b>4. Does the plan include:</b></p> <p>A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p> <p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p>	<p>The Title 1 Annual Parent's Meeting was held on Tuesday, September 19, 2017 at 6:00 p.m. At this time the Principal and Assistant Principals shared information about the resources, tutoring, staff positions, field trips and supplies that were provided to the school as a result of Title 1 funds.</p>		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Advertise the meeting	Principals/Teachers	Fall 2017	Flyer, school messenger, marquee
Conduct the meeting	Assistant Principal	Fall 2017	Agenda, sign in sheets
Review meeting	Assistant Principal	Fall 2017	Notes, Feedback
Maintain Documentation	Assistant Principal Parent Involvement Contact	Fall 2017	Online Collaboration Site

### Flexible Parent Meetings

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<p><b>5. Does the plan include:</b> How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p> <p>How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p>	<p>Millennia Elementary school believes in the power of parental involvement; therefore, we will schedule meetings at various times and ways to accommodate as many parents as possible. We will schedule meetings before school (7am-8am), after school (3pm-5pm); mornings (8am-9am), and evenings (5pm-7pm), we will also schedule meetings throughout the instructional day. If parents are unable to come to the school for meetings we use phone calls, conference calls, emails, and home visits as well.</p>
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### Building Capacity

<p><b>6. Does the plan include:</b> How the school will implement activities that will build the capacity for meaningful parent/family engagement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?</p>	<p>Millennia Elementary takes pride in building the capacity of all key stakeholders who play a vital role in the academic success of our students. We provide both internal and external workshops and activities that strengthen these relationships throughout the school year. Our doors are open to the community through the implementation of activities during and after school that community members and organizations can volunteer to support through our Partners In Education (PIE) coordinators as well as our ADDitions coordinators.</p> <p>Our Parent Engagement Liaison (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.</p> <p>Below are the specific steps that Millennia Elementary will take to build capacity for meaningful parent and family engagement.</p>			
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Correlation to Student Achievement</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Math Family Night	Math Coaches	Parents will be provided with grade level appropriate	Fall 2017	

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		math content, activities, and ideas to work with their child at home to improve their math skills.		
Reading Family Night	Reading Coaches	Parents will be provided with grade level appropriate reading content, activities, and ideas to work with their child at home to improve their reading skills.	Fall 2017	
Assessment Nights	Classroom Teachers	Parents and teachers will discuss student progress on assessment and in school	Fall , Winter, Spring 2017-2018	
Writing Family Night	Writing Coach	Parents will be provided with grade level appropriate writing content, activities, and ideas to work with their child at home to improve their writing skills.	Winter 2017-2018	
Science Family Night	Science team	Parents will be provided with grade level appropriate science content, activities, and ideas to work with their child at home to improve their science skills.	Spring 2018	
Parent Academy	District Parental Involvement Contacts	To support parents by providing resources and information for parents to assist their child academically.	Fall, Winter, Spring 2017-2018	
Open House	Principals and Classroom Teachers	Parents will be provided information on the new state assessment and standards. They will also learn about the	Fall 2017	

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		use of digital devices at school.		
Newsletters	Classroom Teachers	Monthly Newsletters will be sent home with important information of upcoming dates, tests, and academic strategies to assist their child at home.	Fall, Winter, Spring 2017-2018	

### Staff Development

<p><b>7. Does the plan include:</b> A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff: - with the assistance of parents/families, in the value and utility of contributions of parents/families? - in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?</p>	<p>Millennia Elementary strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement.</p> <p>Below are the specific activities and tasks that Millennia Elementary will implement to build capacity for meaningful parent and family engagement.</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Parent and Family Engagement Professional Development Module 1 - Building Strong Partnerships	Parent Engagement Liaison	Improved school staff resources to create a welcoming school environment, understand and value the importance of parent	October 20-November 1, 2017	Sign-in sheets, exit slips

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with Parents and Families		and family engagement, and maintain strong school to home partnerships Sharing strategies to help build parental involvement within the classrooms		
Parent and Family Engagement Professional Development Module 2: Building Ties Between Home and School	Parent Engagement Liaison	Improved ability of staff to work with parents and families Effective communication	Second Quarter	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 3: Implementation and Coordination of Parent and Family Engagement Programs	Parent Engagement Liaison	Increased parent and family participation in school activities which support student achievement	Third Quarter	Agenda, Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 4: Communicating and Working with Parents as Equal Partners	Parent Engagement Liaison	Improved relationship, communication and collaboration between parents and school Sharing strategies to help build parental involvement within the classrooms.	Fourth Quarter	Sign-in sheets, exit slips

### Other Activities

<b>8. Does the plan include:</b> How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their	Millennia Elementary offers Conference Nights periodically during the school year for parents to discuss their child's academic progress. Parents are given a form for them to sign up and the teacher will call the parent to confirm that date and time. When they meet the teacher also provides the parents with resources and strategies so they can assist their child at home.
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child(ren) [ESEA Section 1116]?	<p>Millennia Elementary will use various school resources to assist parents and families with their needs. The following are some of the school resources available to parents and families:</p> <ul style="list-style-type: none"> <li>• The ESE and Guidance office have a resource center that includes information about but not limited to the following <ul style="list-style-type: none"> <li>○ Homeless Education</li> <li>○ Retention,</li> <li>○ Counseling Services</li> <li>○ Exceptional Education Services</li> <li>○ Behavioral Support Services</li> <li>○ And other resources outside of the school</li> </ul> </li> <li>• The Media Center offers computer access to allow students and parent's access to district applications and other materials during extended hours weekly.</li> <li>• District Parent Academy and Virtual Academy events offered throughout the year.</li> </ul> <p>Below are the specific activities and tasks that Millennia Elementary will use to encourage and support parents and families in more meaningful engagement in the education of their child(ren) .</p>		
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Media Center	Media Center Specialist	Ongoing	Sign-in Sheets and Flyers
Resource Center	Guidance Counselor, Parent Engagement Liaison, ESE Contact	Ongoing	Flyers, Call-log, Sign-in Sheets
Food Pantry	Guidance Counselor Parent Engagement Liaison	Ongoing	Food inventory and Sign-in Sheets
Parent Academy	Parent Engagement Liaison	Saturday, October 14, 2017 Saturday, November 11, 2017 Family 2017" Saturday, December 16, 2017 Saturday, February 10, 2018 Saturday, March 31, 2018 Saturday, May 5, 2018	Flyers, Sign-in Sheets, Registration, Pictures
Virtual Parent Academy	Parent Engagement Liaison Media Center Specialist	October 5, 2017 February 1, 2018 May 17, 2018	Flyers, Sign-in Sheets



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### Communication

<p><b>9. Does the plan include:</b> How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p>	<p>At the annual Title 1 Parent Meeting and subsequent SAC meetings in the fall Millennia Elementary will present parents with information regarding Title 1 programs, curriculum, and academic assessments. Parents will be given the opportunity to ask questions and provide suggestions to improve our current programs and plans. Parents are then encouraged to visit their child's classroom where the teacher will provide more specific information regarding their child's education including the compact, assessments, and communication policies. Staff members will also send home newsletters outlining activities and curriculum being used in the grade level. Connect Ed messages and flyers are sent out to inform parents of any upcoming events, news, and information. Teachers will maintain conference logs of communication with parents and sign in sheets, which will be copied and sent to the Assistant Principal who will also maintain documentation and dissemination of information. Communication is daily using student agendas, notes, phone calls, or emails. Special events are posted in the front of the school on the marquee. Flyers written in multiple languages are also sent home. The parents may find information about the student's achievements online via Progress Book.</p> <p>Parents will be included in the formulation of suggestions and decision making through the following:</p> <ul style="list-style-type: none"> <li>• One-on-one meetings with teachers, administrators, and/or support personnel</li> <li>• Parent Surveys</li> <li>• Participation in SAC to review the School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), and School Compact</li> </ul> <p>If the school-wide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and needed updates.</p>
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### Accessibility

<p><b>10. Does the plan include:</b> A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<p>Every effort is made to accommodate the many languages spoken by the families of Millennia Elementary. We send flyers home in different languages; provide dictionaries in multiple languages, direct staff that speak different languages to assist with parent communications. Accommodations are made to assist families with disabilities to attend and participate in school events and conferences. Communication at Millennia goes home in English and Spanish. Families who want something translated in any other languages can contact Millennia and it will be provided for them. On campus we have Portuguese and Creole interpreters as well.</p>
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### Discretionary Activities (optional)

<p><b>11. Does the plan include:</b> Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)</p>	<p>Millennia Elementary will utilize Title I, Part A funding for additional activities to support student achievement. Although not required, these activities support student achievement.</p> <p>Below are additional activities and tasks that Millennia Elementary will implement that are funded by Title I, Part A.</p>			
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Correlation to Student Achievement</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
District Parent Academy	Parent Engagement Liaison, Assistant Principal	Providing parents with updated information on standards and strategies to use to help their children.	September 2017, October, November, January 2018. March, April and May	

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Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend those conferences at school	Administration and leadership team	Increase parental knowledge of student progress in order for the school and parents to work together to assist their children in their academic growth.	Fall, Winter, Spring 2017-2018	
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### Barriers

<p><b>12. Does the plan include:</b> A description of the barriers that hindered participation by parents/families during the previous school year?</p> <p>A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116])?</p>	<p>Millennia Elementary, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers to parent and family engagement:</p> <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Economically disadvantaged</li> <li>• Transportation</li> <li>• Communication</li> <li>• Language</li> </ul> <p>Below are the specific steps that Millennia Elementary will take to address barriers that existed in the previous year.</p>
<b>Barriers (Including the Specific Subgroup)</b>	<b>Steps the School will Take to Overcome</b>
Foreseen Barriers	

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Attendance due to lack of child care (economically disadvantaged)	Coordinate meetings with family nights throughout the year; Reach out to parents in car line; consider flextime for teachers and childcare.
Transportation	Provide transportation to Parent Academy
Communication	Provide parents with written brief description of PTO and SAC duties; Connect Class Dojo with parents.
Language	Flyers and communication to address non-English Speaking parents.

# 2017-2018 Parent and Family Engagement Plan

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## School-Parent Compact 072813.

Does the plan include:

As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?

### Required Signatures

By signing below, I acknowledge that I have read and agree to the 2017-2018 Millennia Elementary Title I School-Parent Compact. We hope you will join us this year to provide the very best education for your son or daughter. Overwhelming evidence shows that when **YOU** are involved and engaged in the education of **your** child and give him/her the support necessary to make good decisions about progress made at school, he/she will be more successful, perform better on tests, and go on to higher education.

WE NEED YOUR HELP TO EDUCATE YOUR CHILD.



Parent Signature

Date

Student Signature

Date

Teacher Signature

Date

Principal Signature

Date

### Parent's Role

I will...

- Make my child's education my **number one priority** and encourage his/her best at all times.
- Encourage **daily reading** at home for 15-20 minutes without distractions.
- Give my child support and a quiet place to **complete homework**.
- Have ongoing **communication** with my child's teacher to discuss any academic/behavior concerns.
- Emphasize the importance of "**everyday math**" in my child's life.
- Encourage my child to **handle** the digital device **with care**.



Millennia Elementary School

School - Parent Compact 2017-2018



Kindergarten- First Grade



"Achieving Excellence Together"

### What is a School-Parent-Student Compact?

The School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how we will work together to ensure students reach grade-level standards.

The compact is reviewed and updated every year by the School Advisory Council (SAC) a panel of teachers, parents and community members.

Want to volunteer? Join PTO or SAC

We welcome your comments at any time.

### Communication about Student Learning

Millennia Elementary is committed to frequent and ongoing two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- Daily student agendas
- Monthly news letters
- Connect-Orange messages
- School marque
- Parent-teacher conferences

School website: <https://millenniaes.ocps.net/>

### District Goals

- Intense focus on student achievement
- High performing dedicated team
- Safe environment
- Efficient operations
- Sustained engagement of all stakeholders

### School Goals for Student Achievement

- Teachers will provide quality interventions and enrichment based on collaboratively created common assessments and student needs.
- Teachers will utilize an increased amount of word problems to provide for rigorous instruction in math and for students to become fluent in practicing math facts.
- Millennia Elementary School will increase open communication with families regarding attendance

### Reading:

#### Kindergarten:

Match familiar spoken words that start with the same sound. Know that letters represent sounds. Identify and write own first and last name in print. Students will be able to identify 100 sight words.

#### First Grade:

Students will be able to sound out each letter and put those sounds together to sound out a word. Students will be able to recognize characters, settings, and plot of the story. Students will be able to find evidences from the text to support their writing in complete sentences. Students will be able 100 first grade sight words.

### Math:

#### Kindergarten:

Represent quantities with numbers up to 20, verbally, in writing, and with manipulatives. Solve problems with up to 10 objects, involving simple joining (putting together) and separating (taking away) situations.

#### First Grade:

Students will be able to add 2 two digit numbers within 99. Students will be able to solve word problems using addition or subtraction. Students will be able to add and subtract problems fluently.

### School's Role:

We will...

- provide **high quality** content and **instruction** in a supportive, safe and effective learning environment.
- ensure each student receives **help** as soon as possible.
- monitor** student **progress** and regularly update parents through MTSS conferences.
- communicate** with parents to discuss **academic** and **behavioral concerns** using student agendas, phone calls, email and conferences.



### Student's Role:

I will...

- Let my teacher** know if I need help.
- Complete assignments** and **homework** on time.
- Handle** the digital device **with care** while in my possession.
- Read** every **day** at home for 15-20 minutes.
- Deliver** all notices and information I get from school to an **adult** in my home.
- Do my very **best** every day.
- Follow school rules** and procedures and
- Respect** adults and other students.
- Join** and **Support** PTO and SAC.



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## Required Signatures

By signing below, I acknowledge that I have read and agree to the 2017-2018 Millennia Elementary Title I School- Parent Compact. We hope you will join us this year to provide the very best education for your son or daughter. Overwhelming evidence shows that when **YOU** are involved and engaged in the education of **your** child and give him/her the support necessary to make good decisions about progress made at school, he/she will be more successful, perform better on tests, and go on to higher education.

WE NEED YOUR HELP TO EDUCATE YOUR CHILD.



_____ Parent Signature	_____ Date
_____ Student Signature	_____ Date
_____ Teacher Signature	_____ Date
_____ Principal Signature	_____ Date

## Parent's Role



I will...

- \* Make my child's education my **number one priority** and encourage his/her best at all times.
- \* Encourage **daily reading** at home for 15-30 minutes without distractions.
- \* Give my child support and a quiet place to **complete homework**.
- \* Have ongoing **communication** with my child's teacher to discuss any academic/behavior concerns.
- \* Emphasize the importance of **"everyday math"** in my child's life.
- \* Encourage my child to **handle** the digital device **with care**.



## Millennia Elementary School

### School - Parent Compact 2017-2018



### Second Grade- Third Grade



"Achieving Excellence Together"

## What is a School-Parent-Student Compact?

The School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how we will work together to ensure students reach grade-level standards.

The compact is reviewed and updated every year by the School Advisory Council (SAC) a panel of teachers, parents and community members.

**Want to volunteer? Join PTO or SAC**  
**We welcome your comments at any time.**

## Communication about Student Learning

Millennia Elementary is committed to frequent and ongoing two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- \* Daily student agendas
- \* Monthly news letters
- \* Connect-Orange messages
- \* School marquee
- \* Parent – teacher conferences

School website:

<https://millenniaes.ocps.net/>

## District Goals

- \* Intense focus on student achievement
- \* High performing dedicated team
- \* Safe environment
- \* Efficient operations
- \* Sustained engagement of all stakeholders

## School Goals for Student Achievement

- \* Teachers will provide quality interventions and enrichment based on collaboratively created common assessments and student needs.
- \* Teachers will utilize an increased amount of word problems to provide for rigorous instruction in math for students to become fluent in practicing addition, subtraction and multiplication facts.
- \* Millennia Gardens Elementary School will increase open communication with families regarding attendance

## Reading:

Second Grade: Your student is expected to find the main idea in a text and cite evidence from that text to support their findings. They are expected to be able to ask and answer comprehension questions on a variety of texts that include the: who, what, when, where, why, author's purpose etc. to show understanding of that text. In a non-fiction text they are expected to use text features to locate key facts or information in that text. The students are expected to master the 100 sight words for second grade. Students will take accelerated reader comprehension tests and pass with a minimum of at least 80%.

Third Grade: Students will be able to answer questions about fiction text including recounting stories, describing characters, and identifying the central message. They will answer questions about informational text including point of view, text features, compare and contrast, main idea and key details, and identifying the relationship between sentences and paragraphs. The students are expected to master the 100 sight words for third grade. Students will take accelerated reader comprehension tests and pass with a minimum of at least 80%.

## Math:

Second Grade: Students will be expected to read and write numbers to 1000 in many ways. For example, be able to know that 1,293 is the same as one thousand, two hundred, ninetythree, 1,000+200+90+3, and 1 thousand, 2 hundreds, 9 tens, and 3 ones. Students should be able to use lots of different strategies when solving addition and subtraction problems. Solve word problems by figuring out if you need to add or subtract to solve. (for example: There are 18 students in our class. Some are boys and 7 are girls. How many students are boys?). Students will become fluent with addition and subtraction.

Third Grade: Students will be able to solve word problems using addition, subtraction, multiplication, and division, including multiple step word problems. They will also apply knowledge of place value, data, fractions, telling time, measurement, and attributes of shapes to solve problems. Students will become fluent with addition, subtraction and multiplication facts.

## School's Role:



We will...

- \* provide **high quality** content and **instruction** in a supportive, safe and effective learning environment.
- \* ensure each student receives **help** as soon as possible.
- \* **monitor** student **progress** and regularly update parents through MTSS conferences.
- \* **communicate** with parents to discuss **academic** and **behavioral concerns** using student agendas, phone calls, email and **conferences**.

## Student's Role:



I will...

- \* **Let my teacher** know if I need help.
- \* **Complete assignments** and **homework** on time.
- \* **Handle** the digital device **with care** while in my possession.
- \* **Read every day** at home for 30 minutes.
- \* **Deliver** all notices and information I get from school to **an adult** in my home.
- \* Do my very **best** every day.
- \* **Follow school rules** and procedures and
- \* **Respect** adults and other students.
- \* **Join and Support PTO and SAC.**

# 2017-2018 Parent and Family Engagement Plan

School Name	Millennia Elementary
LEA	Samantha Abreu

## Required Signatures

By signing below, I acknowledge that I have read and agree to the 2017-2018 Millennia Elementary Title I School-Parent Compact. We hope you will join us this year to provide the very best education for your son or daughter. Overwhelming evidence shows that when **YOU** are involved and engaged in the education of **your** child and give him/ her the support necessary to make good decisions about progress made at school, he/she will be more successful, perform better on tests, and go on to higher education.

**WE NEED YOUR HELP TO EDUCATE YOUR CHILD.**



_____ Parent Signature	_____ Date
_____ Student Signature	_____ Date
_____ Teacher Signature	_____ Date
_____ Principal Signature	_____ Date

## What is a School-Parent-Student Compact?

The School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how we will work together to ensure students reach grade-level standards.

The compact is reviewed and updated every year by the School Advisory Council (SAC) a panel of teachers, parents and community members.

**Want to volunteer? Join PTO or SAC**  
**We welcome your comments at any time.**

## Communication about Student Learning

Millennia Elementary is committed to frequent and ongoing two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- \* Daily student agendas
- \* Monthly news letters
- \* Connect-Orange messages
- \* School marquee
- \* Parent – teacher conferences

School website: <https://millenniaes.ocps.net/>

## District Goals

- \* Intense focus on student achievement
- \* High performing dedicated team
- \* Safe environment
- \* Efficient operations
- \* Sustained engagement of all stakeholders

## Parent's Role

**I will...**

- \* Make my child's education my **number one priority** and encourage his/ her best at all times.
- \* Encourage **daily reading** at home for 30 to 40 minutes without distractions.
- \* Give my child support and a quiet place to **complete homework**.
- \* Have ongoing **communication** with my child's teacher to discuss any academic/behavior concerns.
- \* Emphasize the importance of **"everyday math"** in my child's life.
- \* Encourage my child to **handle** the digital device **with care**.



## Millennia Elementary School

## School - Parent Compact 2017-2018



## Fourth Grade- Fifth Grade



**"Achieving Excellence Together"**

## School's Role:

**We will...**

- \* provide **high quality** content and **instruction** in a supportive, safe and effective learning environment.
- \* ensure each student receives **help** as soon as possible.
- \* **monitor** student **progress** and regularly update parents through MTSS conferences.
- \* **communicate** with parents to discuss **academic** and **behavioral concerns** using student agendas, phone calls, emails and conferences.



## Student's Role:

**I will...**

- \* **Let my teacher** know if I need help.
- \* **Complete assignments** and **homework** on time.
- \* **Handle** the digital device **with care** while in my possession.
- \* **Read every day** at home for 30-40 minutes.
- \* **Deliver** all notices and information I get from school **to an adult** in my home.
- \* Do my **very best** every day.
- \* **Follow school rules** and procedures and
- \* **Respect** adults and other students.
- \* **Join and Support PTO and SAC.**





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### Adoption

The Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by ***(Parent Surveys, SAC/PTO artifacts, PFEP Evaluation, Parent and Family Engagement Tracking Form)***.

This policy was adopted by the school on  and will be in effect for the period of .

The school will distribute this policy to all parents of participating Title I, Part A children on or before .

Signature of Authorized Personnel	
Date	

Provide evidence that this policy has been developed with input from parents based on the review of the previous school year's Parent and Family Engagement Plan, if applicable. *(Previously referred to as the Parent Involvement Plan – PFEP)*

The following documents can be scanned with this document and submitted as evidence:

- ☐ Parent surveys of previous year's events and activities
- ☐ Any SAC and/or PTA artifacts with Title I/PFE topics on the agenda
- ☐ Parent Feedback Summary of PFEP Evaluation
- ☐ Parent and Family Engagement Activities Tracking Form



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